

### HEAD OFFICE

Umoya House 2-6 New Street South Marshalltown Johannesburg CBD Gandhi Square

#### EASTERN CAPE

Waverley Office Park 3 - 33 Philip Frame Road Chiselhurst East London, 5200 Tel: (043) 726 8314 Fax: (043) 726 8302

### FREE STATE

163 Nelson Mandela Dr Sanlam Building Bloemfontein, 9300 Tel: (051) 430 5072 Fax: (051) 430 5080

#### GAUTENG

33 Hoofd Street forum 4, 2nd Floor Braampark Office Park Braamfontein Johannesburg, 2091 Tel: (013) 403 1301/2/3/6 Fax: (086) 614 8781

#### KWAZULU-NATAL

333 Anton Lembede Street Durban Bay House 12th Floor, Suite 1203 Durban, 4001 Tel: (031) 304 5930 Fax: (031) 301 9313

### LIMPOPO

29 Hans van Rensburg Str Kwane Chambers Office No. 01 Pollokwane, 0700 Tel. (015) 295 9303 Fax: (015) 295 9301

#### MPUMALANGA Streak Office Park

Block B, 1st Floor 6 Streak Street Nelspruit, 1201 Tel: (087) 700 8113 Fax: (013) 752 2917

# NORTHERN CAPE

GA Long Street Bobby's Walk Building Kimberley, 8300 Tel: (053) 832 0051/ 2 Fax: (053) 832 0047

# NORTH WEST

78 Retief Cnr Peter Mokaba Street Sparkling Office Park Potchefstroom, 2531 Tel: (018) 294 5280 Fax: (018) 294 5719

# WESTERN CAPE

2 Old Paart Road Sunbel Building Office 205, 2nd Floor Belville, 7530 Tel: (021) 946 4022 Fax: (021) 946 4043 33 Hoofd Street Forum 04, 2nd Floor Braampark Office Park, Braamfontein

2091

Johannesburg

10/02/2020

D Greyling

Accreditation & Training Services

7 Van Wouw Street

Groenkloof

Pretoria

0181

Dear Dale Greyling

This serves as confirmation that **Accreditation & Training Services** has been awarded Re-Accreditation valid until **31/03/2025**, as a Skills Development Provider

# The Credentials for the awarded status is:

**Accreditation Status** 

Re-Accredited

Registration Number

Accreditation Number

ETDP9952

Primary ETQA

ETDPSETA

**Start Date** 

01/03/2020

**End Date** 

31/03/2025





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Unit Standards					
Unit Standard ID	Level	Credits	Title		
10288	Level 05	8	Organise a programme of learning		
10289	Level 05	24	Facilitate a programme of learning		
10290	Level 05	12	Evaluate, select and adapt published learning materials and develop, use and evaluate own supplementary learning aids		
10295	Level 05	8	Promote lifelong learning and development		
114878	Level 04	10	Identify and measure the factors that influence productivity		
114884	Level 04	8	Co-ordinate the improvement of productivity within a functional unit		
117877	Level 03	4	Perform one-to-one training on the job		
123392	Level 06	12	Design and develop instruments to evaluate education, training and development		
12544	Level 04	4	Facilitate the preparation and presentation of evidence for assessment		
12842	Level 05	12	Manage diversity in ECD settings		
13853	Level 05	36	Mediate active learning in ECD programmes		
13854	Level 05	12	Promote healthy development in ECD programmes		
13856	Level 05	12	Facilitate an inclusive educational environment in ECD settings		
14582	Level 05	25	Develop and apply academic literacy skills		
15228	Level 05	10	Advise on the establishment and implementation of a quality management system for skills development practices in an organisation		
7400	Level 05	24	Managing the Learning Programme		
7448	Level 01	4	Work with patterns in various contexts		





#### 7449 Level 01 2 Critically analyse how mathematics is used in social, political and economic relations 7450 Level 01 2 Work with measurement in a variety of contexts 2 7451 Level 01 Collect, analyse, use and communicate numerical data 7464 Level 01 2 Analyse cultural products and processes as representations of shape, space and time 8647 Level 05 10 Apply workplace communication skills

Qualification				
Qualification ID	Level	Credits	Title	
50334	Level 05	120	National Certificate: Occupationally Directed Education Training and Development Practices	

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Elective Unit Standards					
Unit Standard ID	Level	Credits	Title		
10294	Level 05	10	Identify and respond to learners with special needs and barriers to learning		
10305	Level 06	16	Devise interventions for learners who have special needs		
110506	Level 04	4	Demonstrate and apply knowledge and understanding of the basic components and fundamental skills of effective communication		
115755	Level 06	10	Design and develop outcomes-based assessments		
115759	Level 06	10	Conduct moderation of outcomes-based assessments		
119665	Level 05	12	Demonstrate understanding of the concept of human rights and democracy and its application in society		
123394	Level 05	10	Develop outcomes-based learning programmes		
123398	Level 05	5	Facilitate the transfer and application of learning in the workplace		
123400	Level 06	5	Evaluate and promote education training and development (ETD) providers, services and products for organisational use		
123401	Level 06	15	Design outcomes-based learning programmes		
15217	Level 05	6	Develop an organisational training and development plan		
15218	Level 06	4	Conduct an analysis to determine outcomes of learning for skills development and other purposes		
15222	Level 05	3	Promote a learning culture in an organisation		
15227	Level 04	4	Conduct skills development administration in an organisation		
15232	Level 05	6	Coordinate planned skills development interventions in an organisation		
252041	Level 05	5	Promote a learning culture in an organisation		





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# CONDITIONS FOR ACCREDITATION ( Accreditation & Training Services )

The ETDP SETA should not be brought into any disrepute. Therefore, your Institution must abide with the ETDP SETA policies and procedures on accreditation, monitoring; assessments, verification and certification. As a Skills Development Provider, it is imperative that quality training is conducted against the national standards and quality assurance requirements, in the event of non-compliance, the ETDP SETA shall investigate the complaint/s and may de-accredit your Institution.

During this accreditation term, your Institution must upload learner achievements, implement and review its Quality Management System. The learning programme training period will take on the lifespan of the unit standard, qualification or the accreditation duration of your Institution or whichever date comes first. It is, therefore, your Institution's responsibility to ensure that the learning programme is updated and meets the necessary quality assurance requirements. Furthermore, your Institution is responsible for the submission of a re-accreditation application, which must be made to the ETDP SETA at least one (01) year before the expiry date of the accreditation term.

### USE OF ETDP SETA LOGO

Please take note that the provider may not use the ETDP SETA logo under any circumstances if written permission is not granted. The ETDP SETA will not hesitate in taking legal action should this be violated.

# NATIONAL LEARNER RECORDS DATABASE (NLRD) UPLOAD

The ETDP SETA is pleased to report that your company details have been updated on the ETDP SETA MIS system and your accreditation information will be uploaded every year to SAQA for the purposes of updating the National Learner's Records Database (NLRD).

# **DUAL ACCREDITATION**

Primary accredited provider wishing to extend their scope to include programmes that are quality assured by a particular ETQA should inform the ETDP SETA and the provider will be granted programme approval by the secondary ETQA. Once accredited the provider may not seek accreditation with any other ETQA.

Yours sincerely

Nombulelo Nxesi

Chief Executive Officer

